

#### **Agenda Item Details**

Meeting Feb 20, 2024 - REGULAR MEETING AGENDA (5:30 PM)

Category 44. Internal Auditing

Subject B. School Internal Accounts Audit Reports

Access Public

Type Action, Reports

Fiscal Impact No

Budgeted No

Recommended

Action

Acceptance of the school internal accounts audit reports.

#### **Public Content**

Each year, we audit the internal accounts of the schools. As part of this process, a sample of schools receive audits with full procedures (financial and compliance), with the remaining schools receiving audits with limited procedures. Audits receiving full procedures are presented to the Board individually. Audits receiving limited procedures are included in the District-wide report. All audited schools are then combined into a District-wide audit report on schools internal accounts. These reports have been presented to and accepted by the Audit Committee, a standing committee of the Board. The reports are being presented to the Board for their review and entry into the minutes.

School Internal Accounts Audits - Elementary.pdf (10,725 KB)	
School Internal Accounts Audits - Middle.pdf (1,359 KB)	
School Internal Accounts Audits - High.pdf (2,112 KB)	
School Internal Accounts Audits - Centers.pdf (1,749 KB)	

#### **Workflow**

Workflow Feb 7, 2024 3:36 PM :: Submitted by David Bryant. Routed to David Bryant for

approval.

Feb 7, 2024 3:36 PM :: Final approval by David Bryant

#### **Motion & Voting**

Acceptance of the school internal accounts audit reports.

Motion by Paul Fetsko, second by Bill Slayton. Final Resolution: Motion Carries

Yes: Kevin Adams, Paul Fetsko, David Williams, Patty Hightower, Bill Slayton

Last Modified by Holley DeWees on February 20, 2024



## Global Learning Academy Audit of School Internal Accounts For the year ended June 30, 2023

Office of Internal Auditing August 2023

David J. Bryant, CPA, CIA, CFE, CGFM, CRMA

Director - Internal Auditing

Audit Team: Jeanne Pilgrim Audit Administration Specialist

Austin Hahnlein

Audit Intern

Aaron Hirst

Audit Intern

### **Preface**

The Office of Internal Auditing serves to improve the fiscal accountability and enhance the public's perception of the management and operations of the Escambia County School District. This engagement strives to meet those objectives.

Audits, reviews, and other engagements are determined through a District-wide risk assessment process, and are incorporated into the annual work plan of the Office of Internal Auditing, as approved by the Audit Committee. Other assignments are also undertaken at the request of District management.

This engagement was conducted with the full cooperation of Global Learning Academy staff and other District personnel.

Any recommendations included in this engagement are designed to improve operations and serve as the basis for informed discussions related to policies and procedures.

This engagement was conducted in accordance with the International Standards for Professional Practice of Internal Auditing, as promulgated by the Institute of Internal Auditors.

We thank the principals, assistant principals, bookkeepers, secretaries, and various support personnel throughout the District for their cooperation and commitment.

## **Executive Summary**

Our office audits the internal accounts of the District's schools annually. The authority to conduct these audits is granted by the School Board of Escambia County in the Charter for the Office of Internal Auditing.

Global received a full audit for the 2022-2023 fiscal year.

These audits are conducted on a rotating basis with a sample of schools receiving "full" audits each year, and the other schools receiving "limited" audits. For each full audit, extensive testing procedures are applied to internal funds accounts. Limited audits include cash procedures and reconciliation to independent bank confirmations. For the 2022-2023 fiscal year, Global Learning Academy (Global) received a full audit. This report documents the results of the audit.

The purpose of our audit was to determine whether the financial information reported in the internal accounts reconciles with bank statements and corresponding independent bank confirmations, and to determine compliance of transactions included in those same internal accounts with the governing provisions of Florida Statutes, State Board of Education rules, and policies and procedures of the School Board. We also sought to determine whether any instances of non-compliance were severe enough to render the financial information reported by the school unreliable. We believe our audit provides a reasonable basis for our opinion, findings, and recommendations.

One adjusting journal entry was recommended.

Our audit procedures indicated a matter that required adjustment of the school's records. one journal entry was necessary

• To transfer the remaining balance of the 5<sup>th</sup> grade account to the General account.

This journal entry was processed by the bookkeeper in the following school year.

Minor instances of noncompliance are documented in the audit field notes. We noted some minor instances of violation of Board Policies and Florida Statutes. These matters were documented and provided to the principal and bookkeeper.

Our testing resulted in two audit findings.

Our testing resulted in two audit findings:

The school's overall fund balance as of June 30, 2023 was \$7,245.57

- The signing-in/out of credit cards was not properly completed.
- The documentation of saleable items was incorrect.

The overall fund balance reported by the school at June 30, 2023 was \$7,245.57. We have determined that the financial information

The majority of transactions included in the school's internal accounts were processed in accordance with applicable policies and procedures.

reported by the school reconciles with bank statements and independent bank confirmations.

In our opinion, the majority of transactions included in the school's internal accounts were processed in accordance with all applicable Florida Statutes, State Board of Education rules, and policies and procedures of the School Board.

We have also determined that the instances of non-compliance noted above and elsewhere in this report do not have a material effect and are not severe enough to render the financial information unreliable.

This report contains recommendations. The Executive Summary is intended to highlight the various aspects of the report. The full report should be read to understand the basis of our recommendations. We will follow-up on these recommendations approximately 90 days after the school's exit conference.

## Background

Each year, our office audits the District's schools' internal accounts. The authority to conduct these audits is granted by the School Board of Escambia County in the Charter for the Office of Internal Auditing.

School internal funds are defined in the Internal Funds Policy Manual (the Manual) as "all monies collected and disbursed by school personnel within a school, for the benefit of the school, or a school sponsored activity." As further explained in the Manual, "School internal funds shall be used to supplement activities approved by the school board when the District budgetary funds are not available or have been exhausted." More plainly, internal funds include everything from money found on campus to collections from ticket sales for athletic events.

Each year, District schools receive either a "full" audit (including all procedures listed in the Methodology section below), or a "limited" audit, where only certain procedures are performed (such as obtaining third-party confirmation for all cash and investment accounts and reconciliation of bank statements and confirmations). For the 2022-2023 fiscal year, Global received a full audit.

Outside support organizations are <u>not</u> included in this report and are <u>not</u> audited by our office.

Outside support organizations (school booster clubs and parent teacher associations) affiliated with this school that operate independent of a school's internal accounts <u>are not included</u> in this report and <u>are not audited</u> by the Office of Internal Auditing.

Global last received a full audit in the 2019-2020 fiscal year. There were no matters that rose to the level of an auditing finding.

School Administration has been consistent for several years.

The school has had the same principal and bookkeeper in place since the previous audit.

## Objective

The purpose of our audit was to determine whether the financial information contained in the internal accounts reconciles with bank statements and corresponding independent bank confirmations, and to determine compliance of transactions included in those same internal accounts with the governing provisions of Florida Statutes, State Board of Education rules, and policies and procedures of the School Board. We also sought to determine whether any instances of non-compliance were severe enough to render the financial information unreliable.

We believe our audit provides a reasonable basis for our opinion, findings, and recommendations.

### Scope

Florida Statute 1011.07 states that the School Board is responsible for the administration and control of school's internal accounts. The Redbook requires school boards to provide for an annual audit of those accounts. Pursuant to this rule, we have audited the financial transactions of the internal accounts of the District's schools as of and for the fiscal year ended June 30, 2023. These accounts are the responsibility of the individual principals at each school. Oversight of these accounts and the annual financial statements are the responsibility of District management.

# Methodology

Based on a rotating audit schedule, each year District schools receive either a "full" audit (including extensive testing of transactions), or a "limited" audit, where only certain procedures are performed (such as obtaining third-party confirmation for all cash and investment accounts and reconciliation of bank statements and confirmations). For the year ended June 30, 2023, 28 schools were selected for "full" audits.

The audit consists of three phases: planning, fieldwork, and reporting.

No known conflicts of interest were identified. Control risk for Global has been assessed at moderate.

For our purposes, exceptions of greater than or equal to 20% of the total population may exist before an audit finding is issued.

Each individual school audit consists of three phases: planning, fieldwork, and reporting.

The planning phase includes steps taken by the auditor to familiarize himself or herself with the school, and to determine their approach to the audit. An independence statement is completed for each school. This statement contains the signature of each auditor certifying that there are no conflicts of interest and that they are free from bias. **No known conflicts were identified.** Based on our experience with the school, control risk is assessed at moderate. Therefore, our audit procedures are limited to those in the audit program. If control risk is assessed at a level higher than moderate, additional procedures may be performed.

The fieldwork phase involves the application of testing procedures to the financial records of the school. While performing our testing, a percentage of transactions is allowed to contain compliance violations before it is determined to be an audit finding. For our purposes, an audit finding is a recurring issue that is present in greater than or equal to 20% of the sample. In addition, due to seriousness or materiality, a single compliance violation could also result in an audit finding. Upon the completion of fieldwork, exit conferences to discuss the results of the audit are conducted with principals and secretaries/bookkeepers, if necessary.

Finally, the reporting phase consists of communicating the results of the audit to the relevant parties in an easily readable and understandable format. Each phase consists of specific steps taken to ensure an audit is done in accordance with professional standards and currently accepted practices. Financial information from full audits is combined with information from limited audits and compiled into a District-Wide Report on Internal Accounts.

Summary of Fund Activity			
Beginning Cash Balance, 7/1/2022	\$	9,868.99	
Total Receipts		54,504.93	
Total Disbursements		(37,078.84)	
Total Net Journal Entries		(20,049.50)	
Ending Cash Balance, 6/30/2023	\$	7,245.57	
Audit Adjustments		-	
Ending Fund Balance, 6/30/2023, Per Skyward	\$	7,245.57	
	-		
Cash Balance per Confirmation(s)	\$	7,245.57	
Outstanding Deposits		-	
Outstanding Checks		-	
Other Reconciling Items		-	
Ending Fund Balance, 6/30/2023, Per	_		
Confirmation(s)	\$	7,245.57	
	=	-	

#### General Ledger Review

Throughout the year and prior to the school's closing of their records at year end, we may review various reports, transactions, and supporting documentation of the school. The purpose of this review is to recommend adjusting journal entries, reclassifications, or other necessary actions which we feel will result in more accurate reporting and/or compliance with established rules, policies, and procedures. Any recommended entries or actions are traditionally completed prior to the close of the school's records, and are therefore included in the reported June 30 financial information, unless otherwise indicated.

One adjusting journal entry was recommended.

As a result of our fieldwork, one additional adjusting journal entry was recommended:

• To transfer the remaining balance of the 5<sup>th</sup> grade account to the General account, we recommended a journal entry be processed for \$73.00.

After fieldwork, but prior to the issuance of this report, the school implemented our recommendations to process all journal entries mentioned above.

Minor instances of noncompliance are documented in the audit field notes. During our fieldwork, we noted minor instances of non-compliance, which are not included in this report. We documented these matters in our audit field notes, which were provided to the bookkeeper and principal.

#### <u>Findings</u>

Credit Card Sign-in/out Log

One finding related to the documentation of the credit card sign-in/out log.

Our testing indicated the documentation of the signing-in/out of credit cards (purchase cards) was not properly completed.

The Internal Funds Policy Manual gives specific guidelines for the documentation of signing-in/out credit cards (purchase cards). Section VIII, E.2(d) of the Manual states, "Cardholders cannot check out the credit card until all approvals have been given in writing. Once all paperwork has been approved and signed then the cardholder can sign out the P-Card from the Card Manager." Section VIII, E.2(i) states, "Purchase Cards must be locked up by the card manager. When a purchasing request has been approved, the card will be signed out to the cardholder and must be signed back in within 2 days after the purchase date, unless prior approval has been given by the Principal to keep the card for an extended period of time due to a particular purpose. An example would be a P-Card is needed for out of county travel or in county travel that extends past the school hours of Friday and into the weekend or until Cardholder returns from the trip. (The card should not be checked out for the entire school year, but rather for each purchase.)"

See our recommendation in the Recommendations section below.

One finding related to the proper maintenance of saleable inventory.

Saleable Inventory

Our testing indicated the saleable inventory form was incomplete and the merchandise count reported for one saleable inventory item was incorrect.

The Internal Funds Policy Manual gives specific guidelines regarding saleable inventory. Section IV, H.6 of the Manual states, "Inventories of merchandise in the school's store must be maintained using the Report of Saleable Inventory and kept up-to-date for audits." This also applies to other saleable inventory not kept in the school store.

See our recommendation in the Recommendations section below.

### **Opinion**

Our responsibility is to express an opinion on the compliance of the transactions included in the accounts with the governing provisions of Florida Statutes, State Board of Education rules, and policies and procedures of the School Board, and to determine if the schools' financial records reconcile with corresponding bank statements and independent bank confirmations. During our evaluation, we also

The majority of the school's transactions were processed in accordance with all applicable policies and procedures

The financial information reconciled with bank statements and independent confirmations.

assessed the adequacy and effectiveness of the schools' system of internal controls.

In our opinion, the majority of transactions included in the schools' internal accounts where a full audit was performed were generally consistent with applicable Florida Statutes, State Board of Education rules, and policies and procedures of the School Board. In addition, we determined the schools' financial records reconcile with bank statements and independent bank confirmations.

We determined the internal controls established by the District appear comprehensive, adequate, and effective. During our audit, we did become aware of matters that present opportunities for strengthening internal controls, increasing operating efficiencies, and/or assuring compliance with applicable laws, rules, regulations, policies and/or procedures. These matters are communicated in the Detailed Results section.

We have also determined that the instances of non-compliance noted above and elsewhere in this report do not have a material effect and are not severe enough to render the financial information unreliable.

### Recommendations

Review and instruct staff on policies and procedures related to proper handling of purchasing cards.

Review and instruct staff on the policies and procedures related to saleable inventory.

### Credit Card Sign-in/out Log

In an effort to address the documentation of credit cards being signed-in/out, we recommend the principal and bookkeeper review the Internal Funds Policy Manual and instruct staff on the proper procedures related to the use of the credit cards.

#### Saleable Inventory

In an effort to address the improper maintenance of saleable inventory, we recommend the principal review the Internal Funds Policy Manual and instruct staff on the proper maintenance of saleable inventory.

We will follow-up on these recommendations approximately 90 days after the school's exit conference.



100 N. P St, Pensacola, Florida 32505 (850) 430-7560 Escambia County School District Interim Superintendent Keith Leonard

Lalla T. Pierce, Principal

Michel Henry-Slater, Assistant Principal

December 13, 2023

To Whom it May Concern:

Global Learning Academy had two audit findings to be addressed.

- Disbursements Credit Card Log
  - The bookkeeper referred to published procedures, which she verified via a phone call, regarding when the credit card log was to be used. We have been advised of the correct procedures, have access to the updated manual (2023–09–13 revision), and have implemented expected procedures.
- Saleable Inventory Incorrect Count
  - C3390 Yearbook Account had a deficit balance of \$514.92. Yearbooks arrived after the close of the school year, resulting in sluggish sales. We continue to sell them at events with parents and guardians present. For the 2023-24 school year, we are beginning pre-sales of yearbooks in January, and will place yearbook orders based on the pre-sold amount. Regarding the discrepancies in the reported balance of yearbooks vs. the auditor's recount, there are two explanations:
    - 2015, 2017-18, and 2018-19 yearbooks had a -1 discrepancy. This is due to me asking that we pull one from each year to ensure we had one stored for posterity. It did not occur to me at the time to report this to the Administrative Secretary.
    - 2020-21 Yearbooks had a +11 discrepancy. It appears there were yearbooks that had been for sale at an event and did not get immediately placed back with the others, but by the time the auditors counted--they had been returned to the storage cabinet with the others.

Please let me know if you have any further questions or concerns.

Sincerely

Lalla T. Pierce, Principal

V J B

12/13/23